

## Student and Expert Evaluation Form for Teaching Quality

| Subje | rtment:  |                          |          |             |          |          |  |
|-------|--|--------------------------|----------|-------------|----------|----------|--|
|       |  |                          |          |             |          |          |  |
| T 4   | ect:   |                          |          |             |          |          |  |
|       | ctor's Full Name:  |                          |          |             |          |          |  |
| Stude | nt's Full Name:  |                          |          |             |          |          |  |
|       |  | <b>Evaluation System</b> |          |             |          |          |  |
| №     | INDICATORS   | Excellent (5)            | Good (4) | Average (3) | Fair (2) | Poor (1) |  |
| 1     | Motivating students to improve their learning performance  | . ,                      | . ,      |             |          |          |  |
| 2     | Relating course materials to practical examples  |                          |          |             |          |          |  |
| 3     | Listening to students' complaints and suggestions  |                          |          |             |          |          |  |
| 4     | Creating a comfortable environment for discussions and debates   |                          |          |             |          |          |  |
| 5     | Utilizing IT technologies, innovative teaching methods, and online resources   |                          |          |             |          |          |  |
| 6     | Starting and ending classes on time and adhering to the course schedule  |                          |          |             |          |          |  |
| 7     | Providing additional support to students needing help during office hours  |                          |          |             |          |          |  |
| 8     | Demonstrating deep knowledge and expertise in the subject area, as well as staying up-to-date with current information |                          |          |             |          |          |  |
| 9     | Treating all students fairly and grading accurately  |                          |          |             |          |          |  |
| 10    | Supporting the development of critical thinking, problem-<br>solving, or other relevant skills in students             |                          |          |             |          |          |  |
| 11    | Motivating students to improve their learning performance  |                          |          |             |          |          |  |
| 12    | Relating course materials to practical examples  |                          |          |             |          |          |  |

| <b>Notes:</b> |  |  |  |
|---------------|--|--|--|
|               |  |  |  |
|               |  |  |  |
|               |  |  |  |